



3RD ANNUAL
EDUCATING TOMORROW'S
LAWYERS CONFERENCE

ACCELERATING COMPETENCY:
ASSESSMENT IN LEGAL EDUCATION

SEPTEMBER 18-20, 2014, DENVER, COLORADO



INSTITUTE *for the* ADVANCEMENT
of the AMERICAN LEGAL SYSTEM



UNIVERSITY *of*
DENVER



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Traditional notions of assessment in legal education have limited our capacity to measure truly whether law students are receiving the education and training they need to enter the profession. Rather than using assessment as a sorting mechanism, assessment can and should be used as a powerful educational tool to serve a critical role in lawyer preparation and in improving legal education.

This conference will demonstrate how assessment can be used for teaching, for learning, and as support for law schools and educators when developing new or innovative models.

PLANNING COMMITTEE

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Andrea A. Curcio

Georgia State University College of Law

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Dean Marcel Garsaud, Jr. Distinguished Professor of Law
Loyola University New Orleans College of Law

QUESTIONS?

Contact **Caitlin Anderson**

Legal Assistant to Educating Tomorrow's Lawyers

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SCHEDULE OF EVENTS

11:00	Registration Opens	4:30	Break
1:45	Welcome – Introduction – Updates from ETL Alli Gerkman, Director of <i>Educating Tomorrow's Lawyers</i>	4:45	Show, Tell, and Learn – Round Three Multiple Presenters, Ignite Format (30 min) Group Discussions (30 min)
2:15	Show, Tell, and Learn – Round One Multiple Presenters, Ignite Format (30 min) Group Discussions (30 min)	5:45	Reception
3:15	Break	6:30	Annual Dinner
3:30	Show, Tell, and Learn – Round Two Multiple Presenters, Ignite Format (30 min) Group Discussions (30 min)	8:15	Adjourn

8:00	Breakfast	1:30	Assessment Around the World Professor Paul Maharg Australian National University College of Law, Canberra, AU
9:00	Roadblocks to Assessment Professor Mary Lynch Albany Law School, Albany, NY Jayesh Rathod American University Washington College of Law, Washington, DC C. Benjie Louis Hofstra University Maurice A. Deane School of Law, Hempstead, NY <i>Using role play and breakout groups, this session will identify and address common roadblocks to assessment and propose ways to break them down.</i>	2:15	Break
10:00	Break	2:30	Making Sense of Assessment Data <i>Learning from Online Assessment</i> Professor and Executive Director Gregory J. Brandes Concord Law School of Kaplan University, Los Angeles, CA <i>Using Existing Data</i> Professor Aaron N. Taylor Saint Louis University School of Law, Saint Louis, MO Director, Law School Survey of Student Engagement (LSSSE)
10:15	Vertical Assessments in the Law School Context Professor Jeffrey Pokorak Vice Provost for Faculty and Curriculum, Suffolk University Law School, Boston, MA Dr. Kathryn Linder Director of Center for Teaching and Scholarship Excellence, Suffolk University, Boston, MA	3:30	Breakout Groups
11:15	Measuring Learning Workshop Professor Andrea A. Curcio Georgia State University College of Law, Atlanta, GA <i>This session will help conference attendees identify particular course or curricular learning objectives and/or outcomes they want to measure and will explore how to design and implement assessments to determine whether students have, in fact, achieved those learning outcomes or objectives.</i>	4:00	External Influences <i>The Law School Curriculum and the Bar Exam: An Assessment Failure</i> Professor Joseph A. Rosenberg CUNY School of Law, Long Island City, NY <i>Implementing ABA-Mandated Outcomes and Assessment: Obstacles and Opportunities</i> Professor Sarah Valentine CUNY School of Law, Long Island City, NY
12:00	Working Lunch	5:00	Reception
		6:30	Adjourn (Dinner on your own)



- 8:00 Breakfast
- 9:00 **Assessment Throughout the ETL Consortium**
Are Experiential Modules Really Better? Qualitative Assessment for Student Learning (15 min)
Christine Cerniglia Brown
Coordinator of Skills and Experiential Learning, Assistant Clinical Professor, Loyola University New Orleans College of Law, New Orleans, LA
Professor Monica Hof Wallace
Loyola University New Orleans College of Law, New Orleans, LA
- Assessing the “Roadmap for Employment” Experiment* (15 min)
Professor Neil Hamilton
University of St. Thomas School of Law, Minneapolis, MN
- Writing to Learn in Doctrinal Courses* (15 min)
Professor Michael Madison
University of Pittsburgh School of Law, Pittsburgh, PA
- Using Student Narrative to Assess Professional Development* (15 min)
Melissa Swain
Associate Director and Clinical Instructor, Health Rights Clinic, University of Miami School of Law, Miami, FL
JoNel Newman
Associate Professor of Clinical Legal Education, University of Miami School of Law, Miami, FL

- 10:00 Break
- 10:15 **Table Topics**
In a small group format, attendees will choose to explore one of the following topics with the topic presenter(s).
- *The Law School Curriculum and the Bar Exam: An Assessment Failure*
 - *Implementing ABA-Mandated Outcomes and Assessment: Obstacles and Opportunities*
 - *Are Experiential Modules Really Better? Qualitative Assessment for Student Learning*
 - *Assessing the “Roadmap for Employment” Experiment*
 - *Writing to Learn in Doctrinal Courses*
 - *Using Student Narrative to Assess Professional Development*
- 11:15 **Measuring Learning: Takeaways**
Facilitated Session
- 12:00 Adjourn



LOCATION

The Curtis Hotel
1405 Curtis Street
Denver, CO 80202
thecurtis.com

HOTEL RESERVATIONS

We encourage out-of-town participants to stay at The Curtis Hotel—a DoubleTree by Hilton Hotel—in downtown Denver. Rooms are \$156 per night and are available for the nights of September 17, 18, and 19.

This IAALS preferred rate is available for reservations made through Monday, August 25. To make reservations you may use the link below or call the hotel directly at 303-571-0300.

<http://doubletree.hilton.com/en/dt/groups/personalized/D/DENCHDT-IAA-20140918/index.jhtml>

Hotel reservations should be made as soon as possible as space is limited.

REGISTER NOW!

<http://etl.du.edu/2014conference>

CONSORTIUM MEMBER SCHOOLS:
SEND UP TO THREE PARTICIPANTS AT NO COST

ETL FELLOWS:
REGISTRATION FEE IS WAIVED

OTHER PARTICIPANTS:
LIMITED SPACE MAY BE AVAILABLE FOR
OTHER ATTENDEES FOR \$575

CONTACT CAITLIN.ANDERSON@DU.EDU
FOR ADDITIONAL INFORMATION

Disclaimer: Agenda and speakers are subject to change.